



CEMP Research and Innovation Cluster Meeting 14.3.13 | 10.30 – 12.30 | CEMP office

Agenda

Think-tank: Mark: proposal for edited collection | Julian: CEMP seminar series

Bulletin: Review of live bids & projects, actions for new bidding.

Proactive Space: Other ideas for bids | research additional to bulletin.

(to include ideas for MOOC development – previous call here:

<http://blog.coursera.org/post/35759846893/gates-to-fund-gateway-moocs>)

Open Forum: for all things related to pedagogic research and innovation.

Agree roles for next meeting: think-tank & bulletin

Date of next meeting: 28.3.13 | 10.30-12.30 | CEMP office (bulletin available by 21.3.13)



See also: <http://blogs.bournemouth.ac.uk/research/> <http://www.researchprofessional.com/>

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| Communities and Culture http://www.communitiesandculture.org/funding/ |
| Pilot project call. 2 bids submitted by Julian and Richard. In response to our first round of funding, the Communities and Culture Network+ are issuing a second-round call for pilot projects. We would like to invite applications for up to £20k to fund a discrete pilot project of 6 months duration. We aim to fund two projects in this round. Although this call is open and could relate to any area within the Communities and Culture strand of the Network+ (see www.communitiesandculture.org) we are particularly keen to receive project proposals from areas investigating issues of health, wellbeing and resilience. Re-written proposals from the first round and new proposals are welcome. Projects will start no later than June 2013 and run for 6 months. |
| Spencer Foundation http://www.spencer.org/content.cfm/the-new-civics-rfp |
| Bid submitted by Julian and Kris The New Civics initiative invites research proposals that ask critical questions about how education can more effectively contribute to the civic development of young people. As a start, we ask what experiences, environments, and contexts help young people, from all walks of life, develop the habits, skills, understandings, and dispositions that encourage informed participation in civic affairs. In so doing we seek to connect to a tradition of civic education inside schools, both to reassert its legitimacy as a primary aim of public schooling, and to reimagine what civic education might include. Yet civic development also occurs outside classrooms and schools, and we underscore our interest in research about civic action and learning in those contexts as well. Our ultimate aim is to contribute to educational improvement by supporting high-quality research studies that can lead to better-designed, more effective programs, policies, practices, and settings that prepare young people to act and to do so in informed and reasoned ways. |
| Match funded PHDs http://blogs.bournemouth.ac.uk/research/2013/01/28/phd-studentship-competition-2013-2nd-call-for-matched-funded-studentships/ Deadline 18/3 |
| Following the successful allocation of 39 PhD Studentships (fully and matched funded) under the 1st call, we are delighted to announce a 2nd call of the competition in which there are 5 matched funded studentships available for candidates starting in September 2013 as outlined below: Matched-funding (50% equivalent to £24k over three years) may come from: <ul style="list-style-type: none">• Industry/business partners,• Government and non-government organizations,• Academic Schools,• NHS,• Research Councils, or• Other external bodies. Priority may be given to applications that involve supervisors from two or more Schools and/or those from early career researchers. |
| Leverhulme Trust Fellowships http://www.leverhulme.ac.uk/funding/MRF/MRF.cfm Deadline 9/5 |
| These awards enable well-established and distinguished researchers in the disciplines of the Humanities and Social Sciences to devote themselves to a single research project of outstanding originality and significance, capable of completion within two or three years. Candidates should state explicitly what the proposed outcomes of the award will be. Fellowships are particularly aimed at those who are or have been prevented by routine duties from completing a programme of original research. The award takes the form of providing a replacement staff member to cover the period of the Fellowship. |

EU Youth in Action programme: http://ec.europa.eu/youth/youth-in-action-programme/how-to-participate_en.htm **Deadline 1/5 or 3/6**

Youth in Action is the EU Programme for young people aged 15-28 (in some cases 13-30). It aims to inspire a sense of active citizenship, solidarity and tolerance among young Europeans and to involve them in shaping the Union's future. Youth in Action is a programme for all! It promotes mobility within and beyond the EU borders, non-formal learning and intercultural dialogue, and encourages the inclusion of all young people, regardless of their educational, social and cultural background.

FUSION (next round for 'co-creation' strand): call not yet released – Deadline 1/7

Julian and Richard to submit FUSION bid for online subscriptions to MERJ. To fit the criteria, we'll need PHD student involvement. Proposal = build on the Poster Presentation strand at the Summit to introduce a new web only research student space on the MERJ site, managed by PHD students as editorial board, supported by Richard & Julian.

MERJ Seminar Day – HEA funded

HEA have offered £4k to run a 'researcher's retreat' day. This MERJ event will be co-hosted with BCU – in Birmingham on 17.5.

EU / Marie Curie Research Fellowship (for international researcher):

<http://blogs.bournemouth.ac.uk/research/2013/02/12/need-a-fully-funded-research-fellow/>
Deadline August 2013

These fellowships are prestigious and highly sought after, especially as they pay very well. There is a difference in emphasis between the two schemes but the overriding criteria is candidate, and host, excellence with respect to the justification of the project rationale. This is all derived from the candidates cv and thus please discuss initially with Martin Pickard who can advise on suitability and fit.

These fellowships are an excellent, and often overlooked, way to expand and compliment a research team. Initial advice is imperative as, again, project structure and rationale with respect to the candidate are very important in determining success and need to be argued and justified around the actual science and project.

NB – there is internal support for this at BU with information sessions – see link above.

NESTA Digital R&D for the Arts

http://www.nesta.org.uk/areas_of_work/creative_economy/digital_rnd **Deadline for EOI – any time up to December.**

Mark and Julian working on a bid. Mark attending briefing session in London and will report to cluster meeting afterwards.

UKLA Small Grants (up to £3k) Deadline 1st October

http://www.ukla.org/research/research_grants_and_awards/

UKLA grants are available to members with an interest in exploring a specific aspect of literacy through systematic research-based enquiry.

NB – clear opportunity for media literacy work for individual researcher.

Nuffield Foundation

<http://www.nuffieldfoundation.org/sites/default/files/files/Guide%20for%20applicants%202013.pdf> **Deadline 5.7**

Funding for innovative education projects. Outside of normal areas of expertise and cannot be related to arts, but possible fit to use of media / tech for learning / pedagogy:

Educational grants: support innovative research and development in specific priority areas. Grants are mainly for research (usually carried out in universities or independent research institutes) but are also made for practical developments or innovation (often in voluntary sector organisations).

HEA Travel Fund <http://www.heacademy.ac.uk/travel-fund> **Deadline = up to June but one month before event.**

The UK Travel Grants scheme is designed to promote the sharing of good and innovative practice in the sector. It provides funds for staff and students to engage in activities that will support the development of teaching and learning practice by contributing to travel, accommodation, subsistence and event fees that will be incurred.

For 2012-13 separate streams will support

- students attending teaching and learning events,
- staff attending events to present papers on teaching and learning practice,
- staff crossing national borders within the UK to attend events.

British Academy / Leverhulme Small Grants:

<http://www.britac.ac.uk/funding/guide/srg.cfm> **Deadline 10/4**

Grants are available to support primary research in the humanities and social sciences. The first recourse for funding should be to your own institution (where applicable). Applications will not be considered for less than £500. The maximum grant is £10,000 over two years. Applications for collaborative or individual projects are equally welcome under this scheme. Applications from international groups of scholars are welcome, provided there is a UK-based scholar as lead applicant.

Funds are available to facilitate initial project planning and development; to support the direct costs of research; and to enable the advancement of research through workshops or conferences, or visits by or to partner scholars. Applicants may seek support for any combination of eligible activity and cost up to the overall limit of £10,000. The Academy will assess applications equally on their merits, with no preference as to mode of enquiry.

EU Networking Fund <http://blogs.bournemouth.ac.uk/research/2013/01/28/eu-networking-fund-still-open-2/> **Deadline 1.6.13**

Open to any BU academics who want to network across Europe with a view to finding collaborators. You can apply for support for a range of activities relating directly to networking, such as:

- Travel with the intent of networking
- Conference attendance with the intent of networking
- Attendance at external networking events leading to collaborative research proposals
- Meetings with external organisations to establish collaborations.

Technology Strategy Board: Digital Innovation Contest

<http://www.innovateuk.org/content/competition/digital-innovation-contest-education.ashx>

Deadline: 8/4

The contest offers four businesses up to £48,000* each in funding to develop innovative commercial prototypes meeting challenges set by IC tomorrow in conjunction with our challenge partners. These prototypes should ideally have the potential to work across a wider commercial market. Successful applicants will be expected to trial their proposed solutions with the respective challenge partner for a minimum of three months. IC tomorrow will be awarding successful businesses:

- one award of up to £48,000* for the development of a prototype service or application in the 'English language vocabulary learning' challenge area
- one award of up to £48,000* for the development of a prototype service or application in the 'enabling responsible use of personally owned devices in schools' challenge area
- one award of up to £48,000* for the development of a prototype service or application in the 'digital assessment and accreditation' challenge area
- one award of up to £48,000* for the development of a prototype service or application in the 'beyond digital textbooks' challenge area.



Monitoring

| Project | Funder | Income (to CEMP / School) | People | Status |
|---|-------------------------|----------------------------------|---------------------------|----------------------------------|
| The New Civics: Media Literacy, Parody & Citizen Capacity | Spencer Foundation | 24,500 | Julian Kris | Pending |
| Digital Media Literacy for Children’s Cultural Wellbeing in Changing Communities | Communities and Culture | 17,008 | Julian Mark Marketa | Approval stage (deadline – 15.3) |
| Cohort Cultures and the ‘Student Voice’ in Creative and Media Subjects in UK Higher Education | BU (PHD studentship) | 7k (match funded) | Richard Julian | Awarded |
| Learning Tools for the Copyright User | BU (Fusion) | 50,818 | Kris | Live |
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