



CEMP Research and Innovation Cluster Bulletin | 30.5.13

(next cluster meeting = 6.6.13, 10-12, CEMP office)

Standard Items:

<http://blogs.bournemouth.ac.uk/research/>

<http://www.researchprofessional.com/>

INTERNAL PEER REVIEW PROCESS FOR BIDS:

http://blogs.bournemouth.ac.uk/research/2013/04/04/bu-internal-peer-review-scheme-for-your-research-proposal-2/?utm_source=digest&utm_medium=email&utm_campaign=daily

NEW British Science Association Media Fellowships March 2014

<http://www.britishecienceassociation.org/science-society/media-fellowships>

Media Fellows spend three to six weeks over the summer working with a [media host](#): national press, broadcast or online media.

The Fellows gain a greater awareness and understanding of the workings of the media and produce accurate and well-informed news pieces. Media Fellows will also work in the Press Centre at the British Science Festival.

Who

Up to ten Media Fellowships are awarded each year to scientists, social scientists, clinicians and engineers from different backgrounds and stages of their career.

Note – includes social science.

NEW Nuffield Foundation – Student parents: access to FE / HE

<http://www.nuffieldfoundation.org/student-parents-and-women%E2%80%99s-education> August 2013

We are looking to fund research, development and pilot projects around the theme of student parents.

We are particularly interested in the development and evaluation of pilot projects, run by intermediary organisations, aimed at improving opportunities for parents to access – and be successfully supported through – further and higher education.

Student parents face a range of challenges including:

- Complex student support and childcare funding arrangements.
- Practical issues of course organisation, timetabling and travel.
- Isolation from the social aspects of student life.

We also know maternal educational background has a significant impact on child outcomes. For example, expenditure decisions, expectations, information and support given to children, choice of neighbourhood or school can all be effected by parental education experience, and all have an impact on children's education outcomes.

We are keen to examine the intergenerational effect of parents entering or re-entering FE and HE when their children are young. For example, family responsibilities may increase the motivation of parents to improve their education; meanwhile, their status and activity as formal learners may have

effects on their children.

Note - Could work very well as collab with BCU? Pilot project using online tools?

NEW EU – Education, Audiovisual and Culture Executive Agency: MEDIA 2007

<http://www.researchprofessional.com/funding/opportunity/919155/>

The Education, Audiovisual and Culture Executive Agency invites proposals for continuous training under the MEDIA 2007 programme. Grants support the development of the capacity of audiovisual professionals to understand and integrate a European dimension to their work, through the following measures:

- training in economic, financial and commercial management;
- training in new audiovisual technologies;
- training in script project development.

Film and television schools, universities, specialist vocational training establishments, private companies in the audiovisual sector and organisations and professional associations specialising in this sector may apply. Each applicants must be registered in an EU or EEA country, or in Switzerland or Croatia. The budget for this call is €7 million. Funding is available for up to 12 months, and will cover up to 60 per cent of eligible costs

NB – looks like something we have to go for?

NEW Wellcome Trust Arts Awards <http://www.wellcome.ac.uk/Funding/Public-engagement/Funding-schemes/Arts-Awards/index.htm>

Arts Awards support imaginative and experimental arts projects that explore biomedical science. The scheme aims to:

- stimulate interest, excitement and debate about biomedical science through high-quality, original artistic practice
- examine the social, cultural and ethical contexts of biomedical science through the arts
- encourage new ways of thinking
- promote high-quality interdisciplinary practice and collaborations between arts, science and education practice
- support formal and informal learning.

The scheme is open to a wide range of people, including artists, scientists, curators, film makers, writers, producers, directors, academics, science communicators, teachers, arts workers and education officers.

Your project **must involve the creation of new artistic work** and have **biomedical scientific input** into the process, either through a scientist taking on an advisory role or through direct collaboration. This expert may be from an ethics, science or history background, but must be an expert in the area of biomedical science you are investigating.

If your proposed project has an artistic dimension but does not involve the creation of new work, then it may be more appropriate to apply for a [People/Society Award](#).

You can apply for funding at two levels:

Small Arts Awards (small- to medium-sized projects - up to and including £30 000)

Funding can support the development of new project ideas, deliver small productions or workshops, investigate and experiment with new methods of engagement through the arts, or develop new collaborative relationships between artists and scientists.

Large Arts Awards (larger projects - above £30 000)

This funding can support full or part production costs for high-quality large arts projects that aim to have significant impact on audiences. These awards are primarily for applicants with a track record

with the Wellcome Trust or Wellcome Collection; however, special cases can be made for teams that can provide evidence of an excellent track record and a particularly strong project idea where the initial research and development of the project has already taken place.

NB – interesting opportunity if we can connect with biomedics?

EC Media Literacy – Showing Films and other audio-visual content in European Schools 30.6.13

http://ec.europa.eu/culture/media/media-content/media-literacy/studies/ml00_tender_specifications_eac-07-2013.pdf

BID IN CONSTRUCTION. CEMP / CIPPM / GLASGOW + partners and sub-contracts in Italy, Belgium, Holland. CEMP people = Julian, Marketa, Bart. Currently with RKEO for costings.

Poole Park Life Heritage Lottery Fund application – Feb 2014 [Heritage Lottery Fund](#)

The purpose of the project is to *engage with and make a lasting difference to the heritage of Poole Park, its users and the wider community by delivering a successful [Heritage Lottery Fund \(HLF\) bid](#)*. To do this we intend to use capital funds to match fund somewhere in the region of £2.5m from the HLF. We will submit a round 1 bid in February 2014 that will provide some early funding for the development stages of the project through to a round 2 bid for the full funds to follow (2015 onwards).

We envisage that this would provide much needed improvements to the heritage features and infrastructure of the Park, such as play areas, lake walls, trees, water management etc in order to conserve the Heritage whilst improving the visitor experience and making the park sustainable for the future.

A vital element of the project is engaging people of all ages and from all walks of life with the heritage and history of the Park. It is important that the project finds a role for a broad range of people who can help us deliver the HLF's various outcomes (I've listed these below for reference). These roles could be anything! This is not something we can necessarily predict but some ideas from other projects we have seen include:

- ∅ Someone running an art project charting the Park's history, or a particular element of the Park that interests them;
- ∅ It could be a Horticulture apprentice working alongside Park staff;
- ∅ How Heritage features (entrance gates, Park Lodges, the leaning Pine trees, the Victorian design of the Park) are celebrated and their history
- ∅ An oral history of the Park could be recorded and archived;
- ∅ Sociology studies of recreation in the park – outdoor fitness equipment for example.
- ∅ A biodiversity study could be undertaken and practical steps taken to improve habitats for the future
- ∅ Sustainability of the parks maintenance, including horticulture, water management (both fresh and the saline lake), trees, play landscapes etc

I would like to think that Bournemouth University could have a great involvement with this project, including students, staff or lecturers; being involved with studies, events or publicity. With work like the forthcoming [BioBlitz](#) taking place in Poole Park I think there must be so many opportunities to establish a closer working relationship.

Looking at your various prospectuses on-line there are any number of courses that could benefit from this project, and vice versa – web design, marketing, business enterprise, sports management, tourism, history, environmental sciences, engineering, graphic design and art in all its many forms.

On **Wednesday 19th June** 12-6pm we will be holding '**Poole Park Life**', an event in the cricket pavilion that will be our first public engagement relating to this project. It would be fantastic if this could be promoted across your networks in the first place, and of course we would love to hear from any individuals or groups on the day or following the launch.

We will shortly be launching a new web page from www.pooleprojects.net which has all of the Borough of Poole's open spaces project news specifically for the project.

I hope that this e-mail explains the project and that it can be forwarded on to the relevant people across the University. I would love to make contact with anyone showing an interest!

Regards

Martin Whitchurch

Greenspace Development Officer; Tel: (01202) 261323.

EU European Policy Network of National Literacy Organisations 29.8.13

The Directorate-General for Education and Culture invites proposals for its call on a European policy network of national literacy organisations. The call aims to support the establishment of one European policy network to raise awareness, gather and analyse policy information, and exchange policy approaches, good practice and promising campaigns and initiatives to promote literacy. The scope of the proposal may cover;

- development of country-specific knowledge;
- facilitating the exchange of good practice;
- awareness-raising initiatives;
- cooperation with other institutions and organisations working in the field of literacy both at national and EU level to promote effective literacy policies.

The network should cover at least 20 countries participating in the lifelong learning programme and the members of the network should represent at least 15 EU member states.

The estimated total budget is €3 million for a maximum period of 24 months. The financial contribution from the commission will not exceed 75 per cent of the total eligible costs. OJ: 2013/C 130/07. EAC/S05/13.

- **Closing date** 29 Aug 13
- **Deadline information** Applications due by 12 noon.
- **Date added** 07 May 13
- **Award type** Directed grants to institutions, research groups etc
- **Award amount max** ---
- **Award amount min** ---
- **Award budget total** €3,000,000
- **Applications per institution** ---
- **Consortium requirements** Not Known

Eligibility Profile

- **Nationality of applicant institution** Switzerland; Serbia; Croatia; Macedonia, the former Yugoslav Republic of; Turkey; EU (European Union); EFTA (European Free Trade Association); EEA (European Economic Area)
- **Nationality of researcher** Not Known
- **Type of institution** Public Sector or Government Organisation; University
- **Sponsor involvement** Funding

Indexed with these disciplines

Reading Education; Literacy; Life-long Learning; Education (RAE Unit 68)

EU Lifelong Learning <http://eur-lex.europa.eu/LexUriServ/LexUriServ.do?uri=OJ:C:2013:118:0027:0031:EN:PDF> 16.9.13

Implementation of European Strategy Objectives in Education and Training

The Education, Audiovisual and Culture Executive Agency, under its lifelong learning programme, invites proposals for the implementation of the European strategic objectives in education and

training (ET 2020). The aim is to encourage European policy cooperation to support countries' efforts to meet the objectives of Europe 2020, notably developing skills for growth and competitiveness, strengthening youth employability and reducing early school leaving levels, in a context that prioritises efficient investment in education and training. The call includes the two following strands:

- supporting awareness-raising and institutional commitment, coordination and partnership with all stakeholders to promote, in particular, skills for growth and competitiveness and youth employability (part A);
- supporting the development, testing and evaluation, by means of field trials, of innovative policy solutions to reduce early school leaving (part B).

Applications may be submitted by organisations established in countries participating in the lifelong learning programme. Third-country participation is not allowed for this action. At least one country of the partnership must be an EU member state for the part B of this call.

The total budget amounts to €4 million. Financial contribution from the EU cannot exceed 75 per cent of the total eligible costs. The maximum grant per project will be €120,000 for part A and €800,000 for part B. The agency intends to allocate €1.2m for part A and €2.8m for part B.

EU Euroka Grants for R&D partnerships – ongoing

http://www.researchprofessional.com/funding/opportunity/1348626?__mhid=46361258

Eureka invites proposals for support for individual projects. This aims to support consortia to develop new projects, technology or service for which they agree the intellectual property rights and build partnerships to penetrate new markets.

Consortia must consist of at least two participants from different Eureka member countries.

- **Award type** Directed grants to institutions, research groups etc; Academic-Industry links; Networking/collaboration; Technology innovation/development; Research calls for business

ONGOING – ESRC STANDARD GRANTS: GENERAL CALL: <http://www.esrc.ac.uk/funding-and-guidance/funding-opportunities/3717/standard-grants.aspx>

If you have an excellent idea for a research project, the best way to seek funding for it is through the research grants open call. Awards ranging from £200,000 to £2 million (100 per cent full Economic Cost (fEC)) can be made to eligible institutions to enable individuals or research teams to undertake anything from a standard research project through to a large-scale survey and other infrastructure or methodological development.

There is considerable flexibility when it comes to subject area, too. As long as you always make sure that your suggested topic falls within ESRC's remit, you are free to concentrate on any research area.

Note – should be priority for CEMP along with larger AHRC standard grant:

<http://www.ahrc.ac.uk/Funding-Opportunities/Pages/Research-Grants---Standard-Route.aspx>

Connected Communities and Design [LINK](#)

Deadline Jan 2014

Applications for up to £1.5m (full economic cost) are invited under this highlight notice in AHRC's standard and early career research grants routes (the limit for early career applications remains at £250,000).

<http://www.ahrc.ac.uk/Funding-Opportunities/Research-funding/Connected-Communities/RG-Highlight/Pages/RG-highlight-connected-communities.aspx>

The aim of the highlight notice is to encourage innovative applications which further explore the contributions that design can make to the Connected Communities Programme. It seeks to encourage the development of research proposals that connect communities, designers and arts and humanities researchers in the co-design and co-production of research

Julian to bid for this as CI with Alex Kendall (BCU) – looking at ethnography of educational spaces with architect collabo. Will update after initial meeting.

Open Society Foundation Ongoing <http://www.opensocietyfoundations.org/grants/freedom-communication-digital-environment-initiative>

The Freedom of Communication Initiative's goal is to advance policies that protect free expression, privacy and due process in the new communications environment. In 2013, the thematic priorities for this Initiative include:

1. *Privatization of law enforcement:* Agreements between private parties (for example between ISPs and copyright holders) are increasingly encroaching upon free speech and privacy online. These private entities are not generally subject to the same constitutional restrictions as traditional governments and do not have the same obligations of disclosure, transparency, and public accountability. The initiative will support engagement with companies for better transparency but also include support to document, analyze and litigate these private agreements and practices where they violate human rights norms.
2. *Protection of privacy in an age of ubiquitous surveillance:* Computational advancements, business models built on data capture, and direct government access to data held by companies providing communications and "cloud" services are conspiring to move day-to-day internet use toward an environment of routine and pervasive surveillance. Interventions by the initiative include support for [efforts to document the trade of surveillance technologies by Western companies to repressive regimes](#) and support for a campaign advocating for an export control regime over these technologies.

This component of the Information Program will support policy analysis, advocacy and litigation. We will not support academic research unless it is directly connected to a strategic opportunity for policy reform. Many of the projects we support will be global in scope, but we will also fund projects targeting Europe and influential governments in the Global South. We will not fund advocacy targeting U.S. domestic policies.

Detail forwarded to Carrie Hodges.

Mike Baker Doctoral Grant (HEA) <http://www.heacademy.ac.uk/doctoral-programme/grants>
23.9.13

The HEA invites supervisors in UK Higher Education Institutions (HEIs) to bid to host one or more of these doctoral studentships under the following conditions:

The proposed project should be discipline-specific learning and teaching research or interdisciplinary/generic pedagogical research and should have a clear benefit to either practice or to policy on practice. The project should be aligned with HEA themes which cover the broad areas of:

- Assessment and feedback; Richard
- Education for sustainable development;
- Employability;
- Flexible learning;
- Internationalisation;
- Online learning;
- Retention and success, including widening access, gender, and transition issues;
- Reward and recognition; Mark

- Students as partners. **Julian**

We would also welcome proposals on issues relating to learning support and development activity.

Further detail now provided:

The Higher Education Academy invites applications to its Mike Baker doctoral programme. Funding is available for doctoral studentships that support the academy's research strategy of developing pedagogical knowledge and evidence-based practice in higher education. The following conditions apply:

- the proposed topic should be discipline-specific learning and teaching research or interdisciplinary and generic pedagogical research, and should have a clear benefit to either practice or to policy on practice;
- a supportive environment for the student and completion and delivery of research outcomes are a high priority;
- dissemination of research outcomes are fundamental to both the HEA and the wider community and should be identified clearly in any application.

Studentships are intended for students who hold a masters degree and are capable of undertaking high-quality research. Supervisors in UK higher education institutions that subscribe to the HEA are eligible to apply.

Funding will be provided for up to three years of full-time study. Funding covers fees, maintenance and research skills development and is worth £20,172 per year in London, or £18,172 per year outside of London.

- **Deadline information** Applications open between 9 July and 5 pm, 23 September 2013.
- **Award type** Studentship allocations; Directed grants to institutions, research groups etc
- **Award amount max** £60,516
- **Award amount min** £54,516
- **Award budget total** ---
- **Applications per institution** ---
- **Consortium requirements** Not Known

Proposals discussed. Richard to proceed to application when call announced. Mark & Julian to review and adapt. Shaun Kimber - EOI for supervision.

HEA Teaching Development Grants <http://www.heacademy.ac.uk/flexible-learning> (call to be announced)

Over the next year there will be a total of £1.5 million of funding available for individual grants, departmental grants and collaborative grants. This bid-based development grant funding exists to stimulate evidence-based research and encourage innovations in learning and teaching that have the potential for sector-wide impact.

Update: innovative flexible learning collaboration between CEMP, BCU and UCLAN – subject to each institution committing to this. Meeting with Dave Harte (BCU) in June – J will update each cluster meeting with progress.

We would offer the first year of a BA (so 120 credits) as a flexible learning programme with residential elements that would be run at each of the three regional institutions, so students enrol on the programme, run by this new Media Education Alliance of the 3 institutions, and then go to the residentials at the nearest HEI, which would include online connection to the other 2 residentials.

The further innovation is that the first unit would be offered for free to anyone in the world as a MOOC, then if people want to take the other units to make up the 120 credits, they would need the agreed UCAS entry requirements as well as the first unit as a pre-requisite. We would expect Stephen Heppell to lead on the MOOC development.

The units we would offer within this would be from existing provision in each HEI, adapted by CEMP for the online / residential format. We would reach out to people in the Media School to offer units for such redevelopment. Amber has already expressed interest in Principles of Advertising.

The VERY important context for all this is that by making this a research grant bid, we effectively use the HEA as the arbiter of the potential of this to reach a market and meet a need. If the HEA will provide the funding, we can go ahead with this as a pilot, committing only to this one year experiment. If they don't fund it, we use that as our 'market intelligence' to tell us it is not a viable proposition.

Update from mtg with Stephen H on MOOC element:

As this is pre-req, accredited completion + learning journey narrative and entitlement portfolio – some activities collaborative, some individual, some synchronous – they choose pathway and build evidence from choice: 5 components. Poster pres online or skype. Free to take, payment to be assessed.

Stephen H will be Unit Leader for this.

MOOC unit = Contemporary Media Practice. Focus on journey, skills audit and distance travelled. Logistics – access cloud + index (eg itunesu) + Media Producer and new post just for this or PHD funded within this? Ashley or equivalent to be costed in also. Peer assessment ranking process – benchmark system is possible to reduce staff costs.

For info only (event has taken place):

<http://www.universitiesuk.ac.uk/Events/Pages/Openandonlinelearning.aspx>

Match funded PHDs <http://blogs.bournemouth.ac.uk/research/2013/01/28/phd-studentship-competition-2013-2nd-call-for-matched-funded-studentships/> **Deadline 18/3 LEAVE ON FOR FUTURE CALL**

Leave on bulletin. People to research links for match funding. Stephen Heppell to advise – Pearson and Skillset.

Stephen Heppell update: September 2013 – 2 funded PHDs possible, dependent on BU funding situation (ie whether match-funded or full) – 1 Skillset, 1 Digital Jersey.

Update from Mark: I've tested the water with Jan Howell-Hughes (BBC Academy project manager for the MA) who said it sounded "interesting" and will pass it up the chain to Angela Roberts who leads the Production Academy. Even if she decides it's not viable for the Academy I bet she can put us in touch with someone who's got some research-appropriate production-oriented questions.

Mark to report back again when response is forthcoming.

Julian has contacted a range of organisations – negative responses from MEA ,BFI, Film Ed, no other responses yet, will report back.

NB - Jim Pope has idea for proposal – digital storytelling / narrative focus. Return to this if / when call is announced.

Richard – Youthnet funded – option (a) match funded PHD, (b) £5k capability evaluation. Julian has forwarded YDTV interim evaluation for possible application here. Suggestion for smaller scale evaluation project as starting point for larger PHD project at later stage.

FUSION co-creation strand Deadline 1/7.

2 developments here:

- MERJ bid currently being drafted, following FUSION conference – Julian and Richard
- Jim Pope's bid being drafted with Matt and Mark.

By meeting, drafts to be ready for submission.

Drafts both produced and will be submitted for July deadline.

EU / Marie Curie Research Fellowship (for international researcher):

<http://blogs.bournemouth.ac.uk/research/2013/02/12/need-a-fully-funded-research-fellow/>

Deadline August 2013

These fellowships are prestigious and highly sought after, especially as they pay very well. There is a difference in emphasis between the two schemes but the overriding criteria is candidate, and host, excellence with respect to the justification of the project rationale. This is all derived from the candidates cv and thus please discuss initially with Martin Pickard who can advise on suitability and fit.

These fellowships are an excellent, and often overlooked, way to expand and compliment a research team. Initial advice is imperative as, again, project structure and rationale with respect to the candidate are very important in determining success and need to be argued and justified around the actual science and project.

NB – there is internal support for this at BU with information sessions – see link above.

Update from Mark:

There are, at any one time, approximately 25-30,000 Marie Curie research fellows, so there is plenty of funding out there.

We should be looking at two of the possibilities. In both cases we need to identify a researcher abroad:

1. Intra European Fellowships (IEF)

The agenda here is 'development and training'. So, who's eligible to be nominated and invited to work with us? "experienced researchers" - that means someone with a PhD. Could be any age. Avoid exact parallels with what we do - ideally they'll cross a boundary/discipline and it will be complementary. We would make a case for developing this person's career through 'training' and new knowledge.

2. International Incoming Fellowships (IIF)

This one is about knowledge sharing with incoming 'top-class researchers' from outside Europe. It is possible to make a case for an 'envoy' of a 'top class researcher' - someone who probably has more time and is more junior, but able to establish collaborative work with us, following the lead/agenda.

Funds:

Research fellow: €58,500 pa

mobility: €12,000 pa (€700 per month)

actual total (with adjustments): €94,750 pa

Host institution gets €21k p.a.

Application - ALLOW A MINIMUM OF 8 WEEKS - that means that we need to identify and get agreement from a candidate by mid-June. If we can identify multiple applicants then there's no reason not to put in multiple applications (except for the work involved in putting the applications together). The application is not difficult, but it is lengthy.

To be discussed for last time at 6/6 meeting.

NESTA Digital R&D for the Arts

http://www.nesta.org.uk/areas_of_work/creative_economy/digital_rnd **Deadline for EOI – any time up to December. Expression of interest = phase 1.**

Mark attended briefing session in London on 13.3 – emphasis on digital research and development. 3 organisations: the lead (with arts project), a tech provider and a researcher. 125K = average.

Key criteria – generating public knowledge for the wider arts sector.

First step – identify an arts project. Audience engagement and / or new business models = outcomes.

Mark to follow up and talk to Neil White for other possible contacts. Stephen H to link to tech provider?

Sing Song Bird Song Tree – Mark to develop proposal for next meeting: 6.6

UKLA Small Grants (up to £3k) Deadline 1st October

http://www.ukla.org/research/research_grants_and_awards/

UKLA grants are available to members with an interest in exploring a specific aspect of literacy through systematic research-based enquiry.

J will bid for this. Media literacy focus.

Monitoring

In development / pending

Project	Funder	Income (to CEMP / School)	People	Status
Media Education Action Research for Curriculum Development	BERA / Routledge Prize	£2000	Julian Richard	Pending
FUSION: Genarrator	BU Fusion	TBC	Jim Pope CEMP Media Producer	Dev
Copyright Portal stretch funding (AHRC dissemination funds)	CREATe Center (Glasgow)	Element of funding for Bart to be retained – proposal for 15k production budget	Kris Richard (for Bart's contract)	Pending
MERJ online development	FUSION	TBC	Julian Richard	Dev
Digital R&D for the Arts	NESTA	TBC	Mark	Dev
AHRC Connected Communities	AHRC	TBC (Co-Investigator)	Julian	Dev
Showing Films and other Audio-Visual Content	EC	£200,000	Julian, (Kris), Bart, Marketa	Dev
		TOTAL PENDING: £261,100 + TBC		

Live / Closed

Project	Funder / Partner	Income (to CEMP / School)	People	Status
MERJ retreat(s) & Summit strand	HEA	4,000	Julian Richard	Live
Cohort Cultures and the 'Student Voice' in Creative and Media Subjects in UK Higher Education	BU (PHD studentship)	7,000 (match funded)	Richard Julian	Live
Learning Tools for the Copyright User	BU (Fusion)	£50,818	Kris	Live
Spirit of '13	Sixteen Films, MEA, Media Magazine	N/A (Profile only) but may lead to funding	Julian Pete	Live
Creative Skillset	Skillset	£12,422	Laura	Live

Bursary				
Valuing the Public Domain	ESRC Knowledge Exchange Opportunities	£16,000	Kris Martin Kretschmer (goes to Glasgow but won in CEMP)	Live
		TOTAL FUNDING £80,240		

Dead

The New Civics: Media Literacy, Parody & Citizen Capacity	Spencer Foundation	24,500	Julian Kris	Dead
Developing and testing a mobile application to support patients and practitioners at a Chiropractic Clinic	Communities and Culture	£20,000	Richard Iain MacRury	Dead
Digital Media Literacy for Children's Cultural Wellbeing in Changing Communities	Communities and Culture	17,008	Julian Mark Marketa	Dead
3D Printing and Intellectual Property Implication for SMEs	IPO Fast Forward	£67934	Dinusha Mendis Kris	Dead
Digital Literacies in Disciplines	HEA	£4900	Julian, Richard, Matt, Hywel Dix	Dead