**Humanising Care, Health and Wellbeing**

**Bournemouth University**

**3rd floor, Executive Business Centre, 89 Holdenhurst Road, BH8 8EB**

**21st-22nd June 2018**

**Programme DAY 1**

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| **9.30** | **Registration** |  |
| **9.50** | Dr Caroline Ellis-Hill | Welcome |
| **10.00** | Dr Sophie Mackenzie | Mosaics, ambiguity and quest: constructing stories of spirituality with people with expressive aphasia |
| **10.20** | Dr Sara White & Dr Desi Tait | Critical Care Nursing – a humanised approach |
| **10.40** | Dr Sally Lee | Humanisation theory in social work education |
| **11.00** | Julie Galbally and Sarah Paterson | The Worm and the Woodpecker: Our life experiences of developing a relationship centred approach in stroke care. |
| **11.20** | **Coffee** |  |
| **11.50** | Professor Ann Hemingway | The Mechanism of Action of an Equine Assisted Intervention: A Pilot Study |
| **12.10** | Hanne Morkenborg Bové , Dr Marianne Lisby, Dr Annelise Norlyk, | Scheduled care – as a way of caring. A phenomenological study of being cared for when suffering from alcohol use disorders. |
| **12.30** | MartaPaglioni, Dr. Katherine Curtis, , Dr. Jonny Branney & Janine Valentine | A mixed methods investigation into the impact of ICCI (Intentional Compassionate Communication Interventions) for older people in A&E |
| **12.50** | Dr Mel Hughes | Humanising social work practice. Reflections on writing a book with service users and carers. A Guide to Statutory Social Work Interventions: The lived experience. |
| **1.10** | **Lunch** | |
| **2.10** | Dr Michele Board, Dr Laura Phillips; Rebecca Mitchell &and Prof. Jane Murphy | Seeing the Person not the Diagnosis – a humanised approach to dementia care through simulation-based education |
| **2.30** | Dr Jim Cowan | Realising potential through support and consciousness |
| **2.50** | Dr Jan Mojsa | Dignity and ‘Other’ - ethical and spiritual issues. Humanisation musings from the chaplaincy bedside |
| **3.10** | Tea |  |
| **3.30** | Christine Mantzouka | Exploring the lifeworld experiences, lifestyle changes, and well-being, of individuals with type 2 diabetes who consume alcohol |
| **3.50** | Karen Cooper, Lucy Stainer, Sharon Waight, Dr Sara White | Academic Advisor (personal tutor) role modelling a humanising approach: how & why? |
| **4.10** | Dr Michelle Heward, Dr Michele Board, Ashley Spriggs, Dina Blagdenand Prof Jane Murphy | ‘Walking in someone else’s shoes’: humanising dementia care through simulated learning. |
| **4.30** | **Feedback, thanks and close – Day 1** |  |

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**Programme DAY 2**

|  |  |  |
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| **9.30** | **Registration** |  |
| **9.50** | Carole Ellis-Hill | Welcome |
| **10.00** | Clare Gordon, Dr Caroline Ellis-Hill, Prof Belinda Dewar, Prof Dame Caroline Watkins | “It made me feel warm, seeing a person with the same heart as me” - an exploration of relational well-being on stroke units. |
| **10.20** | Dr Liz Norton | What goes on? More than I could see and more than words can say: Reflections on my lived experience of being a participant observer of dancing sessions for people who experience Parkinson’s. |
| **10.40** | Dr Ciara Shiggins  Dr Fergus Gracey, Mr Ian Duffy,  Dr Simon Horton | Relationships as assets: togetherness as a key factor in rehabilitation for people with aphasia |
| **11.00** | Dr Camila Devis-Rozental | Supporting students to gain a sense of place during transitions by applying the tourist metaphor |
| **11.20** | **Coffee** |  |
| **11.50** | Dr Kim Brown | Wolf Medicine |
| **12.10** | Dr Sean Beer | The humanizing and dehumanizing effects of the research ethics process: an auto ethnographic reflection by a panel chair |
| **12.30** | Dr Tula Brannelly | Beyond participatory methods – qualitative research using an ethics of care |
| **12.50** | Susanne Clarke | Kindness at Bournemouth University |
| **1.10** | **Lunch** | |
| **2.10** | Kellyn Lee, Dr Ruth Bartlett, Dr Rebekah Luff | Material Citizenship: Introducing citizenship practice in care homes through a material lens. |
| **2.30** | Joanna Thurston, Dr Bernadette Waters and Dr Judith Chapman | Proposing a ‘Biographical Echoes’ approach to understand the idiographic nature of patient experiences and promote humanised health care practices. |
| **2.50** | Dr Curie Scott | Elucidating perceptions of ageing through drawing |
| **3.10** | Tea |  |
| **3.30** | Dr Deborah Slate and Nicola Davidson | Using a Humanisation approach to support a Constructivist adult learning model |
| **3.50** | Alice Rose, Dr Paul Fisher and Dr Fergus Gracey | The process of adjustment from the place of loss and disconnection into rediscovery of sense of wellness following Acquired Brain Injury: A qualitative Study |
| **4.10** | Dr Ben Hicks | Using graffiti to support identity and well-being in people with dementia |
| **4.30** | **Feedback, Thanks and CLOSE** |  |