**UOA Impact Champion**

**Role Description**



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| **Purpose of the role** | Each Unit of Assessment (UOA) Impact Champion has responsibility for developing the impact element of the REF submission, which includes:* Identifying potential impact case studies for the REF
* Supporting colleagues to develop impact case studies
* Reporting on progress of impact case studies
* Reviewing progress made against impact strategies
* Promoting opportunities to enhance research impact
* Ensuring evidence of impact is collected and stored appropriately
* Championing a culture of research impact.
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| **Main responsibilities**  | 1. Early detection of potential impact case studies.
2. Review the development of impact case studies being prepared within the UOA
3. Provide guidance on how impact case studies can be accelerated and evidenced
4. Advise colleagues on the REF impact guidelines
5. Review impact strategies related to the UOA and assess progress made against them
6. Review and implement recommendations from external research users to strengthen research impact
7. Ensure that colleagues are updating institutional systems for impact tracking
8. Promote relevant training and development opportunities
9. Review impact arising from major programmes of research and knowledge exchange to make recommendations as to how these can contribute to impact case studies
10. Advise on the use of appropriate metrics specific to the subject area
11. To undertake any other duties as requested by the relevant Deputy Dean for Research and Professional Practice (DDRPP) and/or Unit of Assessment leader.
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| **Duration**  | Until summer 2022 in the first instance  |
| **Support**  | Impact Champions will receive support from the Knowledge Exchange and Impact Team within RDS.  |
| **Reporting requirements** | All UOA Impact Champions are expected to attend the REF Impact subcommittee and provide data to inform the REF Committee. UOA Impact Champions will also be required to regularly provide updates to relevant committees and UOA leadership teams within their Faculty.  |
| **Review**  | Role description agreed November 2021. |